

### YEAR ONE – FIRST SEMESTER

S/N	COURSE CODE	COURSE TITLE	CREDIT		
			T	P	C
1	CRC 111	Communication Skills I *	2	0	2
2	CRC 131	Introduction to Computer Studies *	2	0	2
3	EVM 111	Evangelism and Church Planting **	2	0	2
4	PCM 111	Pastoral Ethics **	2	0	2
5	THE 111	Christology **	2	0	2
6	THE 131	Biblical Introduction **	2	0	2
7	THE 151	Bible Doctrine *	3	0	3
8	THE 171	New Testament Survey **	2	0	2
<b>TOTAL CREDIT UNITS</b>			<b>17</b>		

### YEAR ONE – SECOND SEMESTER

S/N	COURSE CODE	COURSE TITLE	CREDIT		
			T	P	C
1	CAM 112	Principles of Accounting and Statistics in the Church **	2	0	2
2	CRC 112	Communication Skills II *	2	0	2
3	PCM 132	Pastoral Counselling **	2	0	2
4	THE 112	Biblical Interpretation **	3	0	3
5	THE 132	Homiletics **	3	0	3
6	THE 172	Old Testament Survey **	2	0	2
7	THE 192	Ministerial Attachment *	0	4	4
8	XXXXX	Elective	2	0	2
<b>TOTAL CREDIT UNITS</b>			<b>20</b>		

**NB: Students are required to select at least 1 elective to meet the required credit units for the semester.**

## ELECTIVE COURSES

CODE	COURSE	CREDIT		
		T	P	C
CAM 122	Leadership and Conflict Management	2	0	2
EVM 122	Televangelism Information System	2	0	2
LIM 122	Biblical Greek I	2	0	2
PCM 142	General and Innovative Approaches to Counselling	2	0	2
SML 142	Children and Women Ministry	2	0	2
THE 162	Biblical Archeology	2	0	2

## YEAR TWO – FIRST SEMESTER

S/N	COURSE CODE	COURSE TITLE	CREDIT		
			T	P	C
1	CAM 211	Church Administration **	2	0	2
2	EVM 211	Church Music **	2	0	2
3	EVM 231	Spiritual Warfare **	2	0	2
4	SML 211	French Language **	2	0	2
5	THE 211	Dynamics of Faith **	2	0	2
6	THE 231	Systematic Theology **	3	0	3
7	THE 271	Introduction to Islam and New Religious Movement **	2	0	2
8	THE 291	Research Methodology **	3	0	3
9	XXXXX	Elective	2	0	2
<b>TOTAL CREDIT UNITS</b>			<b>20</b>		

**NB: Students are required to select at least 1 elective to meet the required credit units for the semester.**

## ELECTIVE COURSES

CODE	COURSE	CREDIT		
		T	P	C
CAM 231	Time and Financial Management	2	0	2
EVM 251	Cross Cultural Evangelism	2	0	2
LIM 221	Biblical Hebrew I	2	0	2
PCM 211	Counselling in the African Context	2	0	2
SML 251	Youth and Campus Ministry	2	0	2

## YEAR TWO – SECOND SEMESTER

S/N	COURSE CODE	COURSE TITLE	CREDIT		
			T	P	C
1	CAM 212	Entrepreneurship **	2	0	2
2	PCM 212	Biblical Leadership and Development **	2	0	2
3	PCM 232	Marriage and Family Life **	2	0	2
4	THE 232	Mother Tongue Hermeneutics **	2	0	2
5	THE 252	African Traditional Religion **	2	0	2
6	THE 272	History of Christianity in Ghana **	2	0	2
7	THE 292	Project *	-	4	4
8	XXXXX	Elective	2	0	2
<b>TOTAL CREDIT UNITS</b>			<b>18</b>		

**NB: Students are required to select at least 1 elective to meet the required credit units for the semester.**

### ELECTIVE COURSES

CODE	COURSE	CREDIT		
		T	P	C
CAM 242	Legal Environment of Church	2	0	2
EVM 222	Missions	2	0	2
LIM 222	Biblical Hebrew II	2	0	2
LIM 242	Ghanaian Language	2	0	2
THE 242	Contemporary Theology	2	0	2

### \* Mandatory Courses

### \*\* Core Courses

#### 1) Course Description:

Provide short description of the content of the courses in the programme to include:

- a. Objective
- b. Content
- c. mode of delivery
- d. reading material

## **COURSES FOR YEAR ONE FIRST SEMESTER**

### **CRC 111: Communication Skills I**

This course is designed to assist students improve upon their communication skills, and become clearer, convincing and persuasive when communicating. Gain more confidence and present one's message with assurance. Learn how to specify the exact meaning of messages, so as to avoid ambiguity in presentations. Topics to be treated include: Parts of Speech, Verbs, Subject verb Agreement/Concord, Basic Sentence Patterns, Coordination and Subordination and Ambiguity.

### **CRC 131: Introduction to Computer Studies**

The course introduces students to computing and internet. Develop basic knowledge and skills in using the windows operating system, and be equipped to utilise computer skills in message delivery. At the end of the course, students should understand the far reaches of computer science and should be ready for advance topics. Topics to be covered are Computer History, Parts of a Typical Computer, Personal Computer Care and Handling, Components and Information Flow in the Computer System, Principles of Operating Computer System, Principles of Computer Programming, Microsoft Power Point, Data-base Management – Access, Advanced Microsoft Word/Excel, Internet – social media, Seminar Presentations, Working with Functions in Excel, Systems Networking and Internet.

### **EVM 111: Evangelism and Church Planting**

The course seeks to provide instruction, encouragement and equipment for God's mission in the local church through church planting. Students will gain an understanding of the relevance and importance of scripture in today's changing culture. To appreciate the cross-cultural aspects of the evangelistic and church planting task. At the end of the course, students should be able to know the concepts of evangelism and church planting, apply the forms of evangelism appropriately and adjust to the best strategies in church planting.

### **PCM 111: Pastoral Ethics**

The course focuses on ethical issues that relate to ministry, and also detail the responsibilities of ministers as it affects the church and community. To examine how religious morality and justice are integrated with faith. By the end of the course, the student pastor will get an understanding of

how religious morality and justice are integrated with faith. Topics to be discussed include: The Concept of Pastoral Theology, Pastor and his relationship with God, Introduction and Definition of Ministerial Christian Ethics, The Minister and His Pulpit, The Minister and His Flock, Ethical Standards for Pastoral Counseling, The Minister as an Administrator, The Minister and His Denomination, The Minister and His Colleagues, The Minister and his Public Life, Ministerial Challenges on Public/Contemporary Issues: Moral Dimension of Contraception, Reproductive Technologies, Divorce Marriage, Abortion, Same Sex Marriage, Drug Trafficking, Etc.

### **THE 111: Christology**

The course introduces students to the theology of the Church's doctrine about Jesus Christ in the light of Christian faith, practice, and worship. Special emphasis will be given to how the Church reflects systematically on the person, being, and ministry of Jesus of Nazareth. At the end of this course, students should be able to explain the eternity of Christ, give brief explanation of the attributes of Christ and state the fact about the deity of Christ, give a vivid explanation about the humanity of the incarnate Christ, list out the prophecies concerning Christ's birth. They should also be able to explain Christ's crucifixion, death and burial, discuss intelligently about Christ's resurrection ascension and list all the offices of Christ and his position

### **THE 131: Biblical Introduction**

The course is aimed at illuminating students on the origin of the Bible. Students gaining a proper understanding of theories relating to inspiration and appreciate the evidence backing the authenticity of the Bible is a focus of this course. At the end of the course, students should be able to define the concept of Revelation and explain how the word Bible came to be. They are going to be equipped to distinguish among revelation, inspiration and illumination as well as explain the concept of canonization of the Bible. This course will prepare students to give factual archaeological evidences that affirm Biblical claims.

### **THE 151: Bible Doctrine**

The course seeks to explore the underlying foundations of the Christian faith, and develop an understanding of the central theme of the bible. Gain an understanding of how to profit from the study of the bible. Topics include: Bibliology, Theology Proper and Christology, Anthropology

and Soteriology, Pneumatology, The Lord's Supper, Personal Evangelism, Marriage, Eschatology (The Study of the Last Day's Events)

### **THE 171: New Testament Survey**

#### **Course Description:**

The course focuses on an overview of the New Testament highlighting on the theme, purpose, structure and basic content of each individual book and relating each book to the whole Bible. Strong emphasis is also given to the 'applicational' message of each book. Attention is given to the background and introductory materials to the canonical gospels to reinforce dependence on the Word of God as the fundamental ministry resource. At the end of this course, students should be able to demonstrate their knowledge in the history of the Canonization of the New Testament, familiarize themselves with the synoptic gospels and its criticism, and demonstrate an in-depth knowledge of the Acts of the Apostles, Pauline Epistles, Pastoral Epistles, General Epistles and the Book of Revelation.

## **COURSES FOR YEAR ONE SECOND SEMESTER**

### **CAM 112: Principles of Accounting and Statistics in the Church**

The course introduces students to a broad understanding of the theory and practice of financial accounting in the church. Examine the basic principles and value books that help in organising the finances of the church. Students would be equipped to understand the basic and rudimentary knowledge on church accounts since they are stewards of God's resources which include money and money's worth and application of statistics and data collection procedures in church administration. Discussions include: Basic Principles of Accounts, Books of Accounting, The Ledger, Principles of Cash Management, Cash Book, Petty Cash Book, Introduction to Statistics, Definition of Statistics, Organization and Presentation of Data, Measures of Central Tendency and Variation, and Basic Statistics.

## **CRC 112: Communication Skills II**

Communication Skills II is a follow-up on Communication Skills I and it builds upon the skills acquired in the first semester in assisting students to improve upon their communication skills, and become clearer, convincing and persuasive when communicating. Gain more confidence and present one's message with assurance. Learn how to specify the exact meaning of messages, so as to avoid ambiguity in presentations. Topics to be treated include: Essentials of Speech, Attitude and Attitude Change, Perception, Knowledge and Audience Analysis, Adapting to the Audience/Developing a Speech Style, Speech to Inform, Convince, Inspire and Entertain, General Principles of Microphone, The Application of Certain Communication Principles to Preaching and Strengths and Weaknesses of Various Media Channels.

## **PCM 132: Pastoral Counselling**

The course seeks to introduce students to the ministry of pastoral counselling within the context of the Christ's church. It will consider the special issues associated with the theory, practice, and administration of counseling in pastoral contexts. Students would be equipped to help clients with their problems in a spiritual way through the application of the techniques acquired. Some topics to be considered include: Basic Concepts in Counseling, Historical Perspective and Biblical Basis for Pastoral Counseling, Profile of a Good Counseling, and Counseling Ministry in the Church, Basic Counseling Techniques, Theories of Pastoral Counseling, Ethics of Pastoral Counseling, Features in Ideal Pastoral Counseling, Counselor-Counselee Interpersonal Relationship, and Counseling and Church Growth

## **THE 112: Biblical Interpretation**

The course is designed to provide students with the foundational knowledge of biblical interpretation. Introduction to the basic exegetical tools required to interpret and appropriate the biblical text. Gain an understanding of the different literary genres of the Bible as well as an overview of various hermeneutical approaches to Scripture. Students should be able to demonstrate their knowledge in the approaches to biblical interpretation, differentiate the literacy and historical context of biblical interpretation, structurally analyze the Bible, avoid or minimize errors in interpreting the Bible. Discussions will include: Aims and Approaches to Biblical Interpretation, Phases in Biblical Interpretation; Understanding the Text in its Natural Sense, The Literary and

Historical Context of Biblical Interpretation, Rules and Principles for Interpretation, Errors to Avoid in Interpretation, Dealing with Problems of Interpretation and Applying the Scripture.

### **THE 132: Homiletics**

The course seeks to expose students to the basic principles and techniques of sermon preparation and delivery. It develops students understanding on the fundamentals of the theology of preaching as well as the practical aspects of expository preparation and preaching, use of illustrations, and culturally sensitive preaching. Stress on the preparation of the personal life and work of the minister. Students should be able to prepare a well-structured sermon and deliver. This course will introduce students to homiletics and explain the sermon structure and content, parts and characteristics of a well prepared message, the preacher: his life and its effect on his audience, the preacher's personal preparation and sermon delivery, and the bible preacher's portrait and pulpit etiquette.

### **THE 172: Old Testament Survey**

The course focuses on giving students a broad overview and survey of the Old Testament. It places emphasis on the structure, theme and message of the Old Testament and each of its 39 individual books in order to provide understanding of God's Self-revelation and His plan of redemption. Students are going to be equipped to highlight on salient information, analyze the major events, and narrate the content of all the 39 books separately. This involves the coverage of the World of the Old Testament, the Background Information of Pentateuch, highlight of Exodus, Leviticus, Numbers and Deuteronomy, Historical Books, Poetic and Wisdom Literature, and the Prophetic Books.

### **THE 192: Ministerial Attachment**

This will be an inter-semester training. A staff member has been appointed as a Coordinator of the Field Attachment. Students will be assigned to ministers in churches and other related areas whose experience and expertise match their area of specialization during the second semester vacation of the first year. The purpose of the attachment is to enable students to gain hands on experience in their areas of specialization. Students will be expected to put in a total of at least 12 weeks. Students will



be expected to return a report in a form of a logbook issued by the College for grading purposes to their supervisor.

## **COURSES FOR YEAR TWO FIRST SEMESTER**

### **CAM 211: Church Administration**

This course is designed to deal with the theology and principles of organizing, planning, managing and developing the local church for effective ministry. Practical aspects of the group dynamics, church finances, office procedures etc. will be treated. At the end of this course, students should be able to; understand biblical foundations for administration in the church, appreciate the functions of the church administrator, develop and demonstrate administrative skills themselves, know how to follow administrative procedures in the church and understand the key administrative concept. Topics to be covered are: Introduction and Principles of Church Administration, The Pastor as Human Resource Manager, Resource Management and Documentation and Management of Information and Church Administration.

### **EVM 211: Church Music**

The focus of the course is to provide a foundational knowledge in music as situated in the context of the Church. Students would properly appreciate the role of music in gospel presentation and as a result learn to support and sustain the music ministry in the church. At the end of the course, students should to be able to understand scriptural musical practice and how such can be applied in the church today. It is also meant to train students (pastors) on how to manage the church music section effectively through diligent overseeing and delegations for optimal spiritual results. The course also seeks to equip the student (pastor) with the basic knowledge that could help him nourish his congregation with spiritually wholesome music as well as detect such musical practices that are inimical to spiritual growth and keep them out of the church.

### **EVM 231: Spiritual Warfare**

The course is designed to practically introduce students to spiritual warfare. It will help students to gain knowledge in strategies for effectiveness in spiritual warfare. Students would appreciate the importance on personal preparedness and the involvement of the Holy Spirit in spiritual

warfare. Students would be offered the knowledge on scriptural concept, practices and pattern of spiritual warfare as well as on the nature, subtlety and strategies of our enemy and identify the effective weapons in spiritual warfare and use the knowledge, wisdom and skills acquired for spiritual warfare. Topics to be treated include: The Personality of the Adversary Called Satan, Demonology, The Concepts and practices of Biblical Exorcism, Scriptural and Non-Scriptural World Views, Scriptural Perspectives of Spiritual Warfare, Battle Grounds in Spiritual Warfare, Strategies and Weapons for Spiritual Warfare, Pulling down Strongholds, Personal Preparation for Spiritual Warfare, Principles of Effective Warfare-Prayers pacts in Evangelism.

### **SML 211: French Language**

This course is designed to meet the needs of adult learners who have little or no previous knowledge of French. The objective is to help students to progressively acquire basic French language skills (listening, speaking, reading, and writing) to communicate in diverse real life situations. Students will be encouraged to appreciate francophone culture and civilization, as well as have a better understanding of francophone peoples with whom they would be working in future. As much as possible, role play, audio and video documents will be used.

### **THE 211: Dynamics of Faith**

The course is designed to explore the complex nature of faith and how it relates to the Christian. Learning how to develop one's faith and mature in spiritual matters is a focus of this course. The course will bring to the understanding of its students the complex aspects of faith and religious practice, difference between subjective and objective faith and also distinguish between ordinary faith in a person from faith in God, the Risen Lord and the Spirit. This can be possible after we have gone through the definition and uses of faith and the various kinds of faith with their importance.

### **THE 231: Systematic Theology**

The course is to offer students relevant knowledge on the concept of theology. It explores significant developments in contemporary theological discussions of God, Christ, the Holy Spirit and the Church, grace and human destiny, exposing students to the various topics within the subject of theology. This course helps students to understand the concept of theology, and demonstrate in-

depth knowledge in anthropology, Christology, hamartiology, ecclesiology, eschatology among other studies. Topics to be covered are: Definition and Divisions of Theology, Definition and Divisions of Theology, Theology Proper (The Doctrine of God), Anthropology (The Doctrine of Man), Christology (The Doctrine of Christ), Hamartiology (The Doctrine of Sin), Soteriology (The Doctrine of Salvation), Pneumatology (The Doctrine of the Holy Spirit), Ecclesiology (The Doctrine of the Church) and Eschatology (The Doctrine of the Last Events).

### **THE 271: Introduction to Islam and New Religious Movement**

This course seeks to introduce students to Islam and other new religious movements in our contemporary world, tracing their emergence from historical and religious perspectives, with interpretation of their theological significance. Students are equipped with the tools to identify and refute the theology of these groups convincingly and biblically. Topics to be treated include: Concepts of Islam and New Religious Movements, Cherubim and Seraphim, Celestial Church of Christ, Christian Science, New Religious Movements (Unification Church, Bahai Faith, Ancient Gnosticism, Jehovah Witnesses, and the Seventh Day Adventism).

### **THE 291: Research Methodology**

This course is meant to prepare students to conduct social research. It is aimed at introducing students to the logic and basic principles of social research. Topics to be covered will include the nature of social research (sources of knowledge, types of research, social sciences and physical sciences, the theory of research, stages in research etc.), the design of social research (the research process, selecting topics, developing research problems, literature review, study type and design, unit of analysis, variables and their measurement, sampling design and techniques and research proposal writing.), data collection (data collection methods, qualitative and quantitative research methods, types of data, etc.), analysis of social research (data preparation, setting up of qualitative and quantitative analysis, data presentation, computer application, describing relationship between variables etc.) and presenting of research results (disseminating social research study, types of research reports, organizing of students research reports and ethics of social research).

## **COURSES FOR YEAR TWO SECOND SEMESTER**

### **CAM 212: Entrepreneurship**

The course introduces students to the concept of entrepreneurship and Biblical foundations for it. Provides students with skills needed to effectively organize, develop, create, and manage a business. Develop an understanding of business management and entrepreneurship, communication and interpersonal skills, economics, and professional development foundations. Examine and develop the personal traits and behaviors fundamental to becoming a successful entrepreneur, and will be exposed to the first steps of the entrepreneurial process including the development of business plans. Any student who pursues this course should be able to do the work of God on a self-supporting basis and balance it with their primary ministry of the Great Commission in order not to make it suffer at the expense of what they are engaged in.

### **PCM 212: Biblical Leadership and Development**

The focus of this course is to develop students leadership potentials and get familiarize with the various elements of the administrative process, including: goal setting and achieving, organization, delegation, human relations, supervision and the training of other leaders, with special emphasis to the biblical guidelines and church context of Christian leadership. Students taking this course would be grounded in explaining the concept of biblical leadership, being conversant with the call to and style of leadership and applying the ways of developing themselves as leaders. This course will considered Definition and Concepts of Biblical Leadership, The Need for Biblical Leadership, The Call to Biblical Leadership, Styles of Leadership, and Qualifications of Leadership: Spiritual and Physical, Personality of Biblical Leadership, Price of Leadership, Personal Traits in Leadership, Development of Leadership, The Searching Tests of Ministry Preparation, and The Measurement and Communication of a Leader for discussion.

### **PCM 232: Marriage and Family Life**

In this course, students would have a deep understanding of the family, its structures, and functions. An emphasis on the Biblical Standard for Marriage, understanding and knowing God's will in marriage, Christian courtship, and child-rearing practices. They would also be exposed to the historical examination of the family and its relation to social change. Topics to be covered are The Origin of Marriage Institution, The Biblical God's Standard for Marriage: Monogamy, Divine

purpose and pattern for marriage, Various Types of Marriage, Journey into Marriage and Family Life, The Christian Home, Functions in the Home, Money Management in Marriage, Family Expenditure and Savings, Handling Peculiar Problems in Marriage, Harmonizing Individual Differences in Marriage, Role of Love and Submission in Marriage, and Bridging Communication Gaps in Marriage.

### **THE 232: Mother Tongue Hermeneutics**

The mother tongue hermeneutics course at this level will examine why the mother tongue question in African Christianity is a vital theological issue in modern Africa. The course unveils the importance of the mother tongue scriptures to the African Christian and how that comes to play in the understanding of the African Christian identity question and its impact on the African culture. It will elucidate on the significance and the need for an African Christian to identify the mother tongue as the fountain of his or her natural spring in communicating his inner longings to the transcendent. The course is very critical to the African theology student as they try to seek a better understanding of their faith in that it is the mother tongue that provides the natural habitat for the African religious life and spirituality. The course is vital to the translation interpretation, and exegesis of biblical text in the African context in that the mother tongue provides that tool which is vital for the African Christians primordial environment. The course will bring the student to know why bible translation projects in Africa should be encouraged and supported. The course gives credence to the fact the African identity is tied to the African language which also creates the African cultural environment. The encourages the African Christian and missionary to depend his or her knowledge in the vernacular languages because the worth of an African is tied to his language and he can best communicate to God in his mother tongue as a people created in the image of God because God speaks all languages. The course will therefore enlighten the student about the importance of the mother tongue scriptures in bible interpretation and its contribution to the understanding of biblical texts in the African context which will pave way for more and better understanding of the texts for the African Christian life and thought. The course will provide a comparative studies of some biblical texts in different Ghanaian local languages to identify the various differences in translation and interpretation and the meaning of such passages in the local languages.

### **THE 272: History of Christianity in Ghana**

The course seeks to introduce to students the emergence of Christianity in Ghana. Gain an appreciation of the various Christian religious movements in Ghana and their development over the years. Explore the possibilities of the Christian faith in contemporary times. At the end of the course, students should be able to know Christian witness and more so to know how God has dealt with people in the past and in the present, and what shape future dealings may take. This would be possible after covering the following topics: Introduction to Church History in Ghana, Early Missionary Activities in Ghana (1445 - 1790), The Emergence of the Modern Christian Movement and its Impact on Ghana in the 19th Century, Independent Church Movement in Ghana, The Rise of Pentecostalism in Ghana, and Post-Independence and Modern Missionary Activities.

### **THE 214: Project**

In this course students identify and develop a Project of their choice, under the direction of their supervisor. This involves the definition of a problem, the conceptualization of a solution, planning the project and beginning the first phase of implementation. A mid-project progress report must be submitted at the end of the Semester. This will involve implementing project, the research, analyzing the data, drawing conclusions and preparing the final report. At the end of the semester, students will be required to submit for grading copies of all works done.

## **ELECTIVE COURSES**

### **YEAR ONE SEMESTER TWO**

#### **EVM 122: Televangelism Information System**

This course introduces students to the background of evangelism by means of mass broadcast media like radio, film, and television. Students are educated on how modern technology could be employed to expand the frontiers of the gospel message. At the end of this course, students are expected to be able to demonstrate knowledge and understanding of the basic concepts of communication tools for broadcasting evangelical information, demonstrate basic operations using selected information communication technologies available, demonstrate their own missionary needs or choice of televangelism tools with respect to local policies, community health review & online identity theft & security. Among other topics to be treated include: Basic Physics of Sound & Light, Global System for Mobile (GSM) Telephony Communication, Satellite Communication

Systems, Social Multimedia File Production Practical, and Design Thinking for Televangelism Website, Design Thinking for Televangelism Mobile Application, Computer Network & information Security, and Emerging Online Chapel & Traditional Chapel.

### **CAM 122: Leadership and Conflict Management**

This course introduces students to the universality of conflict, and the essentiality of good leadership at any and all levels to ensure that conflicts are dealt with constructively rather than destructively, to ensure that the potential for social change and positive transformation that exists in conflict is realized, rather than lost in the infliction of physical violence or other forms of harm. Through simulations on conflict and mediation situations, as well as reflective group-discussions, students will develop practical mediation skills. Topics to be covered include: Biblical Perspectives on Conflict, Understanding Conflict, Dealing with Conflict, Approaches to Handling Conflict, Confession and Forgiveness, Attitudes and Methods of Transforming Conflict, Managing Personal Conflict, Mediation: Helping Others Transform Conflict, and Review and Next Steps.

### **SML 142: Children and Women Ministry**

This course introduces students to the nature and needs of children from birth through upper primary, methods and materials for working with children, and management of the children's department of the church. An opportunity for students to participate in simulations in order to integrate classroom learning. Also provides students with a biblical and theological introduction for ministering to women in the local church and society at large. A student of this course should at the end be able to effectively involve the children in the activities of the church, lead the children to know and follow Jesus Christ by will, keep the child focus on Christ Jesus during their transition period, design effective children training programme to engage them always, help women in the church to bring out the best in them with little effort, and train or lead women to be the idle choice in all areas of life.

### **THE 162: Biblical Archaeology**

This course provides the student with an introduction to the field of Biblical Archaeology. Defines Archaeology as a science as well as examining and evaluating it in light of its contributions to an

understanding of Biblical events and History. It also provides an examination of the historical and cultural context of the Old Testament/Hebrew Bible through the archaeological evidence, and teaches students to think analytically about certain alleged claims of Archaeology which conflict with the Scripture. This course will introduce students to Biblical Archaeology and as well explain the Geography and periodization of Syria-Palestine, History of Biblical Archaeology, and Paleolithic. Neolithic. Chalcolithic, The Early and the Middle Bronze Age, The Late Bronze Age, The Iron age I-II. Babylonian a Persian Period (Iron Age III), the Hellenistic Period and the Roman Period.

### **PCM 142: General and Innovative Approaches to Counselling**

This course delivers a broad overview of counseling theories, an overview of innovative counseling methods, the conditions which enable an effective counseling relationship, and phases in the counseling process. It introduces students to the foundational counseling concepts that will be essential for the student's success in more advanced counseling courses. This is a practical course that will stress on practice as well as educational information.

### **LIM 122: Biblical Greek I**

This course is to introduce students to the New Testament. It takes students through the rudimentary grammar of the New Testament Greek to build the basis for further study of the language in higher courses (e.g. *Greek II*). This course offers students the opportunity to understand the grammar of the Greek New Testament Text and vocabulary. It is ideal for all who want to study theology to a higher level; those who aspire to work in the health sector will have the chance to understand certain medical terms. To ministers of the Word of God, this is the door to appreciate scripture, especially the New Testament. Topics to be treated include: the Greek Alphabet, Accents, Verbal Forms (Present, Imperfect, Future, Aorist, and Perfect), the Declensions, the Articles, Nouns, Adjectives Prepositions, Pronouns, Participles, etc.

## **YEAR TWO SEMESTER ONE**

### **CAM 231: Time and Financial Management**

This course gives students an introduction into how to build time management techniques into their daily routine so as to be able to recognize and solve personal time management problems, as



well as staying in control of their working day. Students will also be introduced to diverse techniques for improving their time-management skills, experiment with them, and then make a choice of the tools which best suit their personal situation. Students are also given introduction to finance with a focus on the practical aspects of church finance. The course also aims at equipping students with the basic skills necessary for personal financial management. Topics to be covered include: Introduction to time and financial management, The ABCs of Time Management, Setting Lifetime Goals, Estimating time for study and Ministry, Time Management Tricks, Dealing with Time Thieves and Procrastination, Managing Money, and Budgeting.

### **EVM 251: Cross-Cultural Evangelism**

This course introduces students to different approaches in reaching people of differing cultures with the gospel message. It provides students with frameworks for lifelong learning about cultures and religions, as well as offering students with the basic premises for learning to announce the salvation message in the context of a given culture. At the end of this course, students should be able to; identify and evaluate biblical passages used to support cross-cultural ministry, critically reflect on paradigms of cross-cultural mission, investigate notions of effectiveness in cross-cultural ministry, examine barriers to overcome and strategies to follow in ensuring effectiveness in cross-cultural ministry, profile strategies and resources for use in cross-cultural ministry, and engage in ministry as a cross-cultural evangelist, and report on the effectiveness of this engagement.

### **LIM 221: Biblical Hebrew I**

This course introduces students to Biblical Hebrew, the original language of the Old Testament. It will introduce students to the basic grammar of the Biblical Hebrew language. It offers students the opportunity to learn Biblical Hebrew vocabulary in order to lay a foundation for the study of the Old Testament. This course will be interesting for priests and religious, pastors and other ministers of the word of God as well as students who want to deepen their understanding of the Old Testament.

### **SML 251: Youth and Campus Ministry**

This course introduces students to youth ministry within the local church, and takes account of enquiries into the Biblical/theological/sociological foundations for youth ministry, the role and relationships of the youth leader, and the administrative principles and strategies involved in an effective youth ministry. Students are also introduced to the strategic dimensions of initiating a ministry on campuses of higher learning as well as developing an impactful campus ministry. Students will also appraise themselves with the requisite knowledge, skills, character, and vision the godly and effective campus minister must possess in order to produce a fruitful, enduring, and worldwide impact. This course will cover areas like Growth and Development in Teenage and Adolescence stage, Developing Effective Ministry Pattern to the Youths, The Peculiarity of the Campus World, The Influence of the World on Campus Life and Activities in the Campus.

### **PCM 211: Counselling in the African Context**

This course aims at equipping students with the requisite skills necessary for understanding the problems of clients within their traditional, ethnic and cultural settings as Africans. Student will learn the cultural backgrounds and understand those practices that often produce a dysfunction in people and how to assist them.

## **YEAR TWO SEMESTER TWO**

### **EVM 222: Missions**

This course focuses on the biblical, theological, historical, and practical bases for Christian missions. It gives particular consideration to contemporary issues in missions as well as present-day ways to do missions. At the end of the course, students should be able to understand evangelistic methods and a basic outline of the gospel that can be used in the local Church, understand God's mission and evangelism in the local congregation and a church planting context, become familiar with the basic foundations of church planting as a missional and evangelistic strategy, articulate a Biblical understanding of historical, systematic, and pastoral theology,

effectively communicate the Gospel to a diverse people in order to advance the kingdom of God, prepared to effectively lead in a variety of Christian communities.

### **LIM 222: Biblical Hebrew II**

This is a follow-up course to Biblical Hebrew I. It builds on the basic grammar learned in that course. It is a course for ministers of the Word of God and those who seek to deepen their knowledge in the Hebrew language of the Old Testament offer higher degree course in Old Testament exegesis. Biblical Hebrew II enables students to learn and understand the syntax of the Hebrew language; it enables students to translate and explain simple to semi-complex Biblical Hebrew syntax.

### **CAM 242: Legal Environment of Church**

This course takes students through an interdisciplinary and comparative study of the relationship between law and religion and its implications for the church and religious tolerance. It has a particular focus on the relationship between law and religion in Ghana.

### **THE 242: Contemporary Theology**

This course is designed to enable students to examine the major trends in contemporary theological thought in the light of their philosophical contexts. The course facilitates students' evaluation of contemporary, non-evangelical theologies and an acknowledgement of their influence on everyday life.

### **LIM 242: Ghanaian Language**

This course introduces students to the basic vocabulary and grammar of the Ghanaian language in the geographical area of the college, in order to equip them to be able to both study and present the Scriptures to the indigenous people in their mother-tongue. Students will also learn the essentials of grammar and an adequate vocabulary through their involvement in carrying out exercises.